

Report on the Use of the Promotion of Reading Grant

School Year (2024/25)

Part 1: Evaluation of the Effectiveness

1. Evaluation of achievement of the objectives:

1.1 The Grant was effectively used to support subjects and departments in strengthening the promotion of reading.

1.2 The Grant was effectively used to encourage students to develop a good reading habit from a young age.

2. Evaluation of strategies: (e.g. implementing diversified and motivating activities to promote reading, reading across the curriculum and home school co-operation)

A whole-school approach, combined with active participation from various subjects and departments, generated synergy and strengthened the school's reading culture."

Strategies	Department	Evaluation
Reading across curriculum - Acquisition of Library Books - eRead 閱卷有益 - Book Exhibition	Library, all subjects & executive departments concerned	- Different subjects and department involved in library book acquisition for the enrichment of the library stock. - The eRead Program was completed successfully. - Class visit to Book Exhibition was arranged, students enjoyed the visit and more than 100 book reservations were recorded.
Reading activities echoed with the promotion of reading (by subjects)	Library & all subjects	- Different subjects and department organized reading program echoed with promotion of reading throughout the year. - A wide variety of activities encouraged student participation, e.g. production of video clips, design of bookmark, cosplay, role play, project ...

Reading Sharing on Stage (Morning Assembly)	Library & teachers by invitation	• Yearlong reading sharing in the morning assembly had been implemented. The effectiveness was high, and the reading atmosphere was built. • Teachers and students shared their passion for reading in the morning assembly.
F1 & F2 Reading Sharing on Stage (Classroom)	Reading Promotion Committee (LTF, NYK, PWH, LCO, LKC, WTC)	• With more dedicated time in the classroom, Form Teacher were able to cater to individual reading interests and needs, create a supportive environment for the building of reading habit from a young age. Consistent engagement helped build stronger connections with students and reinforced the importance of reading as a daily habit.
F1 Kindle on Hand		• Students was interested in using Kindle. • F1 classes held Kindle on Hand for a week on a rotation basis in MB lessons while F2 worked on a voluntary basis.
F2 Meeting@Meteor		• The activity went smoothly. The attendance was satisfactory, a total of 121 students have been recorded for Meeting@Meteor.
F3 Extensive Reading Schemes		• Extensive Reading Scheme was implemented in which mentorship adopted in the scheme. • The overall passing rate is 80% and credit rate is 40%. It was part of their academic performance showing onto the school report card.
F4-6 Online Question Bank		• Online Question Bank was extensively used in some of the senior forms electives subjects. Biology, Geography, BAFS, PE used OQB more often than other subjects. • A promotional workshop on OQB had been made to involved teachers and evaluation data had been passed to subject coordinators for further promotion.
Reading Celebration Day		• Reading Celebration Day was successfully held. • The publication titled “A Good Day Starts with a Good Book” featured students’ exemplary work and teachers’ book recommendations, guiding students to cultivate reading habits during the summer holidays.

Part 2: Financial Report

	Item	Grant(\$)	Expenses (\$)
1	Balance brought forward from 2023/24	132.02	
2	Grant received	66,176.00	
3	Purchase of Library Books		
	Printed books (Harry Potter Series #4)		1,245.00
	Printed books (by different subjects & departments)		28,329.05
	Printed magazines (by different subjects & departments)		2,545.00
4	Purchase of eBooks/eResources		
	Kindle Paperwhite		6,040.00
	eMagazines (HyRead)		4,888.00
	Online Question Bank (Ed City)		15,000.00
5	Reading Activities (Transportation Expenses)		
	Visit to Public Library “Exploring Hong Kong Central Library”		1,700.00
	Visit to Public Library “Workshop on the Conservation of Historical Documents”		1,700.00
	Visit to “Teaching & Learning Expo 24/25”		1,700.00
6	Reading Celebration Day		
	Prizes for Meeting@Meteor		856.80
	Publication of “A good day starts with a good book”		2,252.00
	Total		66,255.85
	Balance		52.17