

School-based After-school Learning and Support Programmes 2024/25 s.y.

School-based Grant—Programme Report

Name of School: Po Leung Kuk Lo Kit Sing (1983) College

Staff-in-charge: Lam Tin Fung, Sandy

Contact Telephone No.: 24977110

A. The number of students (count by heads) benefitted under this Programme is 269.

B. Information on subsidised activities

*Name /Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Language training	0	2	1	90%	1/9/24-31/8/25	2,089.0	Questionnaire	N.A.	N.A.
Visits	0	10	5	90%	1/9/24-31/8/25	5,257.5	Questionnaire	N.A.	N.A.
Art & cultural activities	6	58	47	90%	1/9/24-31/8/25	88,359.5	Questionnaire	N.A.	N.A.
Sports	1	19	18	90%	1/9/24-31/8/25	24,319.8	Questionnaire	N.A.	N.A.
Self-confidence development	1	1	2	90%	1/9/24-31/8/25	1,933.3	Questionnaire	N.A.	N.A.
Total no. of activities: <u>38</u>									
@No. of man-times	8	90	176		Total Expenses	121,959.1			
**Total no. of man-times	174								

Note:

* Types of activities are categorised as follows: tutorial services, learning skill training, languages training, visits, art and cultural activities, sports, self-confidence development, volunteer services, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), full grant under the SFA Schemes (B) and needy students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning	19	53	46	9	0	0
	14.96%	41.73%	36.22%	7.09%	0.00%	0.00%
b) Students’ study skills	20	67	38	2	0	1
	15.63%	52.34%	29.69%	1.56%	0.00%	0.78%
c) Students’ academic achievement	25	39	48	14	2	0
	19.53%	30.47%	37.50%	10.94%	1.56%	0.00%
d) Students’ learning experience outside classroom	40	61	25	1	0	1
	31.25%	47.66%	19.53%	0.78%	0.00%	0.78%
e) Your overall view on students’ learning effectiveness	41	54	26	7	0	0
	32.03%	42.19%	20.31%	5.47%	0.00%	0.00%
Personal and Social Development						
f) Students’ self-esteem	25	67	33	2	1	0
	19.53%	52.34%	25.78%	1.56%	0.78%	0.00%
g) Students’ self-management skills	45	59	21	3	0	0
	35.16%	46.09%	16.41%	2.34%	0.00%	0.00%
h) Students’ social skills	40	65	22	1	0	0
	31.25%	50.78%	17.19%	0.78%	0.00%	0.00%
i) Students’ interpersonal skills	40	65	22	1	0	0
	31.25%	50.78%	17.19%	0.78%	0.00%	0.00%
j) Students’ cooperativeness with others	40	62	23	2	1	0
	31.25%	48.44%	17.97%	1.56%	0.78%	0.00%
k) Students’ attitudes toward schooling	18	56	44	8	1	0
	14.17%	44.09%	34.65%	6.30%	0.79%	0.00%
l) Students’ outlook on life	40	61	25	1	0	1
	31.25%	47.66%	19.53%	0.78%	0.00%	0.78%
m) Your overall view on students’ personal and social development	43	60	24	1	0	0
	33.59%	46.88%	18.75%	0.78%	0.00%	0.00%
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities	23	62	38	5	0	0
	17.97%	48.44%	29.69%	3.91%	0.00%	0.00%
o) Students’ sense of belonging	30	59	32	7	0	0
	23.44%	46.09%	25.00%	5.47%	0.00%	0.00%
p) Students’ understanding on the community	28	59	37	4	0	0
	21.88%	46.09%	28.91%	3.13%	0.00%	0.00%
q) Your overall view on students’ community involvement	42	60	26	0	0	0
	32.81%	46.88%	20.31%	0.00%	0.00%	0.00%

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box.)

- ☐ unable to identify the eligible students (i.e. students receiving CSSA and full grant under the SFA Schemes);
- ☐ difficult to select suitable non-eligible students to fill the discretionary quota;
- ☒ eligible students unwilling to join the programmes (Please specify the reason(s): Some students are relatively passive);
- ☐ the quality of service provided by partner/service provider not satisfactory;
- ☐ tutors inexperienced and student management skills unsatisfactory;
- ☐ the amount of administrative work leads to apparent increase on teachers' workload;
- ☐ complicated to fulfill the requirements for handling funds disbursed by EDB;
- ☐ the reporting requirements too complicated and time-consuming;
- ☐ Others (Please specify): _____