### Po Leung Kuk Lo Kit Sing (1983) College

# **Evaluation Report on the Use of** the Promotion of Reading Grant (2020-2021)

#### Programme

Aim of the One-off Grant for the Promotion of Reading

To actively response to the "Reading to Learn", "Reading across the Curriculum" with a view to broadening students' knowledge base and connecting their learning experiences in different subjects. To create a reading atmosphere and foster a reading culture.

To organize innovative, interesting and diverse reading activities, with a hope that we can nurture students' interest and help them develop a reading habit from a young age so that they will enjoy reading and develop their thinking skills and creativity through reading.

#### Responsibility

- 1. School principal as the controller.
- 2. Program proposals by open nominations. Monitoring by Teacher i/c:

Acquisition of Library e-Books	Library, ACD and Executive Departments Concerned	
	LTF, subject/department heads concerned	
Electronic News Archive	<u>Library, ACD</u>	
	LTF, subject heads concerned	
Magapedia	The Reading Promotion Committee	
	LTF, CKP, CKO, CPY, LKC, AMS	

Task Areas	Details			
To provide support to subject and department for the promotion of reading to learn	Major Areas of Concern Conduction of theme based reading: Chinese History &			
	(2) Acquisition of "HyRead" – an e-book package of 200 English Fictions selected by the EN department.			
	(3) Acquisition of "HyRead" – an e-magazine package includes 10 titles which includes 542 issues with 1-year user right. The package includes:  1. PC Home 2. Digi Trend 3. PCM E Kids Stem 4. ABC 互動英語 5. CNN 互動英語 6.數位時代 7. 行遍天下 8.全球中央 9. How it works 10. BBC Knowledge			
	(4) Acquisition of 7 titles of printed managzines includes: 1. Science Adventures 2. Micro:Bit 3. English Channel 4. National Geographic 5. 明報月刊 6.香港中學生文藝月刊 7. 運動版圖			
	Evaluation of Effectiveness All students and teachers enrolled into HyRead account.			
	All students participated in the Reading Scheme 開卷有益計劃 and 90% of reading assignments completed as scheduled.			
	All Form 3 students participated in the Extensive Reading Scheme 廣泛閱讀計劃, over 75% of the student completed the scheme and in which 20% of the them completed with merit.			
	Positive Feedback from teachers and students.			

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To provide innovative,	Major Areas of Concern		
interesting activities so that			
students will enjoy reading			
	Benefits Achieved		
	Acquisition of e-News Iknow 信報 and MingPao service for teachers and students to conduct the news search.		
	teachers and students to conduct the news search.		
	Evaluation of Effectiveness		
	All students and teachers got free access to the website to		
	conduct news search. The service is particularly welcomed		
	in Liberal and Social Subjects.		
	School made use of the service to keep a well-recorded school		
	news archive.		
	Positive Feedback from teacher and students.		
To create a supportive	Major Areas of Concern		
reading environment for	To encourage student "read to learn"		
readers			
	Benefits Achieved		
	Setting up an information kiosk at the Meteor – a leisure		
	reading area in the $2^{nd}$ Hall.		
	reading area in the 2 Train.		
	Evaluation of Effectiveness		
	Positive Feedback from teachers in the Integrated Humanities		
	and Liberal Studies subjects.		
	Desitive Feedback from the system of the Desitive		
	Positive Feedback from the evaluation of the Reading		
	Promotion Committee.		

## Summary on the usage of the One-off Grant for the Promotion of Reading

Details	Income	Expense
B/F from 2019/2020	823.40	
Grants Received 2020/21	62,414.00	
Acquisition of e-books – HyRead		34,600.00
Subscription of printed magazines (7 titles)		3,013.00
Subscription of e-magazines (10 titles)		7,785.00
Subscription of e-News – Iknow & Mingpao		17,700.00
Balance		-139.4
Balance brought forward to 21/22		0.00