

Evaluation Report on the use of One-off Grant For the Promotion of Chinese History & Chinese Culture (2017-2018)

Programme

Background

Aim of One-off Grant for the Promotion of Chinese History & Chinese Culture

1. To promote Chinese History and Chinese Culture with a view to reinforcing students' interest
2. Enable students to admire and inherit the spirit of excellence and the civilization of Chinese peoples

Responsibility

1. School Principal as the controller.
2. Program proposals by open nominations related to Chinese History and Chinese Culture: monitoring by teacher-in-charge

One-off Grant for the Promotion of Chinese History & Chinese Culture	Development and purchase of high quality electronic or other relevant T&L resources	Mr. Tong W L
	Organizing school-based activities in H.K. or the Mainland China	Mr. Tong W L Ms. Chan N F Ms. Lam H Y
	Organizing Joint School Competitions	Mr. Tong W L
	Subsidizing Teachers to participate in interflows	Mr. Tong W L

Implementation of One-off Grant for the Promotion of Chinese History & Chinese Culture 2017-2018

Task Area	Details	Spent(\$)
One-off Grant for the Promotion of Chinese History & Chinese Culture		
Development and purchase of high quality electronic or other relevant T&L resources	Information on relevant VR teaching resources was collected and analyzed.	\$0.00
Organizing school-based activities in H.K. or the Mainland China	Offshore cultural exchange activities to Foshan, Sichuan and Guizhou were organized.	\$86,702.00
Organizing Joint School Competitions	Participation in the competitions to enrich the scope of Chinese History & Chinese cultural.	\$0.00
Subsidizing Teachers to participate in interflows	Teacher interflows were organized in Foshan, Sichuan and Guizhou trips.	\$11,628.00

Balance

	One-off Grant for the Promotion of Chinese History & Chinese Culture
Balance B/F	--
Income	\$150,000.00
Expenditure	\$98,330.00
Surplus	\$51,670.00

Success Indicators (e.g. Benefits achieved ,Assessment mechanism)

Task Area	Details
One-off Grant for the Promotion of Chinese History & Chinese Culture	
Development and purchase of high quality electronic or other relevant T&L resources	<p>To enrich the curriculum and expand the scope of Chinese History and Chinese culture activities by adopting the whole school approach, thereby broaden students' horizon, the grant will be utilized as follows:</p> <ul style="list-style-type: none"> ● Purchasing of VR teaching resources (18/19) <p>This year, information on relevant VR teaching resources was collected and analysed.</p>

Task Area	Details
One-off Grant for the Promotion of Chinese History & Chinese Culture	
Organizing school based activities in H.K. or the Mainland China	<p>To enrich the scope of Chinese History and Chinese culture activities by off -shore cultural exchange activities, the grant was utilized as follows:</p> <ul style="list-style-type: none"> ● Subsidizing the students and teachers’ trips to Foshan, Sichuan and Guizhou ● Financing students’ transportation fee <p><u>Benefits Achieved</u></p> <ul style="list-style-type: none"> ● Broaden students’ horizons in their studies ● Students raise the sense of belonging and regard themselves as a part of China <p><u>Method of Evaluation</u></p> <ul style="list-style-type: none"> ● Evaluate in subject and executive meetings ● Feedback from students and teachers ● Survey on students’ comments on the activities
Organizing Joint School Competitions	<p>To enrich the scope of Chinese History and Chinese culture, some senior form students participated in the competition organised by EDB reading promotion activities in July, 2018. 中國歷史及中華文化校本閱讀計劃</p> <p><u>Benefits Achieved</u></p> <ul style="list-style-type: none"> ● Encourage students in reading Chinese History Books ● Students raise the sense of belonging and regard themselves as a part of China <p><u>Method of Evaluation</u></p> <ul style="list-style-type: none"> ● Evaluate in subject meetings ● Feedback from students and teachers
Subsidizing teachers to participate in interflow activities	<p>To enrich the scope of Chinese History and Chinese culture activities by subsidizing teachers to participate in interflow activities in the Mainland China, the grant was used: Teacher interflows in Foshan, Sichuan and Guizhou trips</p> <p><u>Benefits Achieved</u></p> <ul style="list-style-type: none"> ● Encourage teachers to participate in interflow activities school-wide, beyond all subjects ● Teachers recognize the Chinese History and Chinese cultures in inter-disciplines <p><u>Method of Evaluation</u></p> <ul style="list-style-type: none"> ● Evaluate in meetings ● Feedback from teachers after completion of activities.

