

**School-based After-school Learning and
Support Programmes 2022/23 s.y.
School-based Grant - Programme Report**

Name of School: Po Leung Kuk Lo Kit Sing (1983) College

Staff-in-charge: Ms Lam Tin Fung

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A. The number of students (count by heads) benefitted under the Grant is 380 .

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Art & cultural activities	55	296	265	90%	1/10-31/5/2023	98,661.5	Questionnaire	N.A.	N.A.
Sports	16	86	77	90%	1/10-31/5/2023	28,821.0	Questionnaire	N.A.	N.A.
Self-confidence development	0	3	3	100%	1/10-31/5/2023	1,052.5	Questionnaire	N.A.	N.A.
Language training	4	23	21	90%	1/10-31/5/2023	7,641.0	Questionnaire	N.A.	N.A.
Visits	0	1	1	100%	1/10-31/5/2023	325.0	Questionnaire	N.A.	N.A.
Volunteer services	0	2	2	90%	1/10-31/5/2023	727.0	Questionnaire	N.A.	N.A.
Adventure activities	0	1	1	100%	1/10-31/5/2023	294.5	Questionnaire	N.A.	N.A.
Total no. of activities:									
@No. of man-times	75	412	370			137,522.5			
**Total no. of man-times	857								
					Total Expenses				

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning	28	83	31	24	3	1
	16.47%	48.82%	18.24%	14.12%	1.76%	0.59%
b) Students’ study skills	30	76	32	27	3	1
	17.75%	44.97%	18.93%	15.98%	1.78%	0.59%
c) Students’ academic achievement	26	55	53	20	11	5
	15.29%	32.35%	31.18%	11.76%	6.47%	2.94%
d) Students’ learning experience outside classroom	42	77	30	18	0	3
	24.71%	45.29%	17.65%	10.59%	0.00%	1.76%
e) Your overall view on students’ learning effectiveness	31	75	35	23	3	3
	18.24%	44.12%	20.59%	13.53%	1.76%	1.76%
Personal and Social Development						
f) Students’ self-esteem	31	52	32	47	2	4
	18.45%	30.95%	19.05%	27.98%	1.19%	2.38%
g) Students’ self-management skills	38	56	34	37	1	4
	22.35%	32.94%	20.00%	21.76%	0.59%	2.35%
h) Students’ social skills	47	51	33	35	2	2
	27.65%	30.00%	19.41%	20.59%	1.18%	1.18%
i) Students’ interpersonal skills	42	57	34	32	3	2
	24.71%	33.53%	20.00%	18.82%	1.76%	1.18%
j) Students’ cooperativeness with others	37	65	29	35	2	2
	21.76%	38.24%	17.06%	20.59%	1.18%	1.18%
k) Students’ attitudes toward schooling	36	63	32	34	3	2
	21.18%	37.06%	18.82%	20.00%	1.76%	1.18%
l) Students’ outlook on life	29	63	28	44	2	4
	17.06%	37.06%	16.47%	25.88%	1.18%	2.35%
m) Your overall view on students’ personal and social development	38	63	27	34	0	3
	23.03%	38.18%	16.36%	20.61%	0.00%	1.82%
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities	40	57	41	26	1	4
	23.67%	33.73%	24.26%	15.38%	0.59%	2.37%
o) Students’ sense of belonging	34	53	38	37	3	3
	20.24%	31.55%	22.62%	22.02%	1.79%	1.79%
p) Students’ understanding on the community	34	52	38	41	2	1
	20.24%	30.95%	22.62%	24.40%	1.19%	0.60%

q) Your overall view on students' community involvement	36	53	32	44	2	1
	21.43%	31.55%	19.05%	26.19%	1.19%	0.60%

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- Eligible students unwilling to join the programmes (Please specify: a bit passive) ;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify) _____