

Po Leung Kuk Lo Kit Sing (1983) College
Wu Ho Wing Ching Memorial Library

Extensive Reading Scheme



Apply what you have learnt
from the books to your daily life
把書本上的知識應用到生活裡去

NAME: _____
CSNO(S3): _____
CSNO(S4): _____

Extensive Reading Scheme (20/9/2022 to 14/9/2023)

Part A Programme

I. Aims

- (1) To enhance students' language proficiency in Chinese and English, and broaden students' reading experience by a whole-school approach and long-term strategy.
- (2) To create a culture which will motivate teachers and students in all sectors to work together to improve learning outcomes through effective and innovative use of library books.

II. Objectives

- (1) All Form 3 students have to participate in the scheme and are expected to read, on a per phase basis, a suggested number of books pertaining to the following domains, namely, Language, Mathematics & Computer, Science, Social Sciences, Practical & Cultural subjects
- (2) Students have to report to and seek advice from tutors who monitor their reading progress with the help of a log book system.
- (3) Students have to conduct 3 sharing sessions, one before each term exam and one after summer vacation, to share their reading experience with their peers.

III. Details of the scheme

(1) Domain

Each student is free to choose one different domain for each phase out of the five domains, namely, Language, Mathematics & Computer, Science, Social Sciences, Practical & Cultural subjects. The Reading Promotion Committee reserves the right to finalize the chosen domain for each phase.

Code	Domain	Subject/Department in charge
01	Language 語文	Chinese, Chinese Literature, Putonghua, English 中文, 文學, 普通話, 英文
02	Mathematics & Computer 數學及電腦	Mathematics, Computer Studies 數學, 電腦
03	Science 科學	Science, Physic, Chemistry, Biology 科學, 物理, 化學, 生物
04	Social Sciences 社會科學	Social Studies, Geography, Economics, Environmental Studies 社會科學, 地理, 經濟, 環境學, Citizenship & Social Development 公民與社會發展科
05	Practical & Cultural Subjects 創藝實用及體育	Art & Design, Principles of Accounts, Home Economic, Music, Physical Education, Performing Art, Technology & Living 藝術, 設計, 會計學, 家政, 體育, 表演藝術, 科技與生活

Teachers in each faculty are kindly invited to suggest suitable books to be included in the recommended book list for student participants. The first two domains should be completed in the present school year while the last one will be completed during the summer vacation.

(2) Tutor

A tutor will be assigned to each student to provide guidance and monitor his/her reading progress throughout the term. The Reading Promotion Committee will try its best to ensure that the discipline which the tutor specializes in closely matches the domain chosen by the student. It is expected that each tutor will take care of 2 to 3 students. He is also expected to help the students prepare for the reading sharing session at the end of the term.

(3) Number of Reading

Regarding the number of books read in the school year, the reference range lies between 10 and 12 books. It must be stressed that the student may read books belonging to other domains during the term though he is expected to read mainly books pertaining to the domain he has chosen for the particular phase. Students are required to read at least one English book and one Chinese book in each phase. It is desirable for the tutor to encourage the students under his care to stick to the chosen domains and ensure that they complete the number of books shown in Section (5) Schedule.

(4) Reading Record

The student is expected to meet the tutor frequently to keep him informed of his/her progress and discuss with the tutor all matters concerning reading books which are, preferably, chosen from a recommended list prepared by the Reading Promotion Committee. A log book is kept by the student to help the tutor informed of his progress. The suggested meeting frequency is 2 times per book. Student should complete at least 2 knowledge maps as reading assignments in each term. For student who chooses to write short essay, minimum number of words is 150. Student should prepare a 10 min presentation in the Book Sharing Group Session. Meeting dates and tutor's advice should be recorded in the log book.

(5) Schedule

Students are expected to finish reading the number of books required as scheduled. Moreover, there will be 3 reading sharing group sessions conducted. The dates are set as follows:

Phase	Book	Assignment Checking Date	Written Report	Oral Report	Book-sharing Group Session
			Knowledge Map	5-6 min (face-to-face presentation to tutor)	
Before 1 st Exam	1 st	18/10/2022 (TUE)	✓	✓	09/12/2022 (FRI)
	2 nd	15/11/2022(TUE)	✓	✓	3:15-3:55 (if zoom PM)
	3 rd	01/12/2022 (THU)	✓	✓	3:45-4:25 (if face-to-face PM)
Before 2 nd Exam	1 st	21/02/2023 (TUE)	✓	✓	12/05/2023 (FRI)
	2 nd	16/03/2023 (THU)	✓	✓	3:15-3:55 (if zoom PM)
	3 rd	25/04/2023 (TUE)	✓	✓	3:45-4:25 (if face-to-face PM)
Summer & (F4)	1 st	18/07/2023 (MON)	✓	✓	New Academic Year (tentative)
	2 nd	01/08/2023 (FRI)	✓	✓	14/09/2023 (THU)
	3 rd	15/08/2023 (MON)	✓	✓	3:15-3:55 (if zoom PM)
	4 th	29/08/2023 (MON)	✓	✓	3:45-4:25 (if face-to-face PM)

Conduct mark will be deducted as penalty for fail assignment or fail appointment.

(6) Book-sharing Group Sessions (9/12/2022, 12/5/2023 & Post Exam Activity)

Book-sharing Group Session will be conducted on ZOOM platform in half-day face-to-face Class Arrangements.

6.1 Room allocation for tutors are as follows:

G/F, 1/F			2/F			3/F			4/F		
101	---	---	201	AMS	YCW	301	---	---	401	---	---
102	---	---	202	COL	YYN	302	---	---	402	---	---
103	CKP	---	203	---	---	303	CPY	YSY	403	LCO	---
104	YYS	---	204	---	---	304	CKY	CNF	404	FSF	FTY
105	HLK	---	205	LNF	LKG	305	LMO	YMH	405	MYN	HOK
106	CHK	---	206	KSY	PWH	306	LYU	LKC	406	LZM	HHY
VA Rm	LTI	CYS	HE (C)	CSW	WKM	GERm	TKM	HHL			
	LWS	LHL		LLH	LWY		MWH	NKL			
	NWL	PWS	HE (N)	CSH	CWK		---	---			
	---	---		TWY	TWL		---	---			
MU Rm	HMC	CKO	213	LKT	KLS	LIB	LTF	---			
SCS	CCA	---		WHC	WTC						
001	CNET	CSY									
002	COR	LSS									

6.2 Teacher's Zoom

6.3 Irregularities:

Absence of Tutor

Tutor	Absence of tutor (Sick leave/official leave with principal's approval /assignment class/supplementary lesson) Rearrange the Group Sharing Session within a week
Student	Student should report attendance to the library assistant and self-study in the library until the end of the activity.

Absence of students:

Absence without reason	Adviser refers to D/D for conduct mark deduction. Student gets 0 mark for Group Sharing Session
Absence with valid reason	<u>Sick leave:</u> Student produces medical certificate afterwards. Adviser gives student a mark based on past performance. <u>Official leave:</u> (e.g. helping out at HK student athletic meet): Student applies for permission beforehand and informs adviser accordingly. Adviser gives student a mark based on past performance.

(7) Achievement

Students' achievement in the ERS curriculum will be indicated on the report card. Trophy will be given to the Top Three Students in the Prize Giving Ceremony.

(8) Enquiry

TIC	Program	Regular Checking of Assignment	ERS Day
LTF	Overall-in-charge Briefing to Tutors & Students Assessment & Award	---	Administrative Support (attendance in library)
PWH	Assignment Checking	Collection of ERS Log Book Follow up of late/fail assignment in 3A, 3D	Floor Patrol 3/F
LKC	Schedule Tutor Allocation Assignment Checking	Follow up of late/fail assignment in 3B, 3C	Floor Patrol 2/F
HLK	---	---	Support to NET teachers
LCO	---	---	Floor Patrol 4/F

PART B Assessment (Students' Version)

- 1) The full score of the whole curriculum is 100.
- 2) By the end-term of Form 3, students' performance in the ERS curriculum (in terms of their reading progress) will be shown on the interim report.
- 3) By the end-term of Form 4, students' achievement in the ERS curriculum will be indicated on the report card.

Score	Performance
0-49	Incomplete
50-79	Complete
80-100	Complete with Merit

- 4) Students' reading progress & performance in the book-sharing group session will be evaluated. The weightings are 60% and 40% respectively.

Reading Progress Record (60%)

Aspect	Details
Attitude (15%)	Initiative, Attendance, Cooperativeness
Task Completion (20%)	Content, Organization, Effort
Reflection (25%)	Responsiveness, Intelligibility, Inspirational Value

Book-sharing Group Performance Record (40%)

Aspect	Details
Content (15%)	Relevancy
Organization (15%)	Coherence, Orientation of Focus
Presentation Skills (10%)	Creativity, Intelligibility, Fluency

- 5) Book-sharing Group Session
 1. Please discuss about the form of the sharing session with your tutor in the interviews. In discussing the form, you may consider the followings:
 - ◆ the features of the domain
 - ◆ the features of the book e.g. genres, subject matter
 - ◆ your interest, ability, etc.
 2. Before the Book-sharing Group Session, do make sure that you have finished the followings:
 - ◆ fill in all records, e.g. meeting dates, knowledge map ... in the log book;
 - ◆ well-prepare yourself to present in the Session (**about 10 minutes**)